



# INSET: BEHAVIOUR MANAGEMENT AND HOW TO INFLUENCE YOUR CLASS EFFECTIVELY FOR BETTER RESULTS

## Available Formats and Pricing

Twilight Introduction  
Half Day Development  
Full Day Comprehensive

Available Online or Face to Face  
\*Priced per head with Group discounts available

## Course Introduction

According to a YouGov survey (2016) pupils are losing up to an hour a day in English schools because of classroom disruption. This works out at 38 lost days per year. Equally, low level classroom disruption accounts for 67% of all classroom disruption (Ofsted 2013).

The number of school fixed term and permanent expulsions is rising with 6,685 in 2015/16 according to Gov.UK. All this disruption will have a negative effect on collective child academic achievement.

This course provides teaching staff with the tools and techniques required to manage classroom behaviour effectively enabling better results.

## Course Outcomes

By the end of the INSET, delegates will have:

- A clear understanding of the components of good behaviour management
- A clear understanding of a whole school approach to behaviour management
- A toolkit of quick behaviour wins
- A toolkit of longer-term behaviour wins
- Clearer school behaviour practices around specific school issues
- Optional choice to be involved with role play scenarios

## Trainer Profile

Ross McWilliam has been engaging educating and empowering people for the past 30 years. He has worked in over 1500 schools, colleges and universities developing the mindset of pupils, teachers and senior leaders.

He has written for various journals such as Times Educational Supplement, SecEd, Head Teacher Update, Meetings & Incentive Travel and Lancashire Business View. Ross is a published children's author, more information can be found at: [www.cuppajourney.com](http://www.cuppajourney.com)

“Ross believes each teacher has a unique way to engage learners, promote learning, and crucially, maintains safe and appropriate behaviours. However, for behaviour management to be truly effective, it must be consistently applied across the whole school. Ross always achieves this.”

**Mark Noblet, Senior Teacher Willow Lane School**



07771 916 788



[ross@mindsetpro.co.uk](mailto:ross@mindsetpro.co.uk)



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